



SPECIAL EDUCATION DISPROPORTIONALITY UPDATE

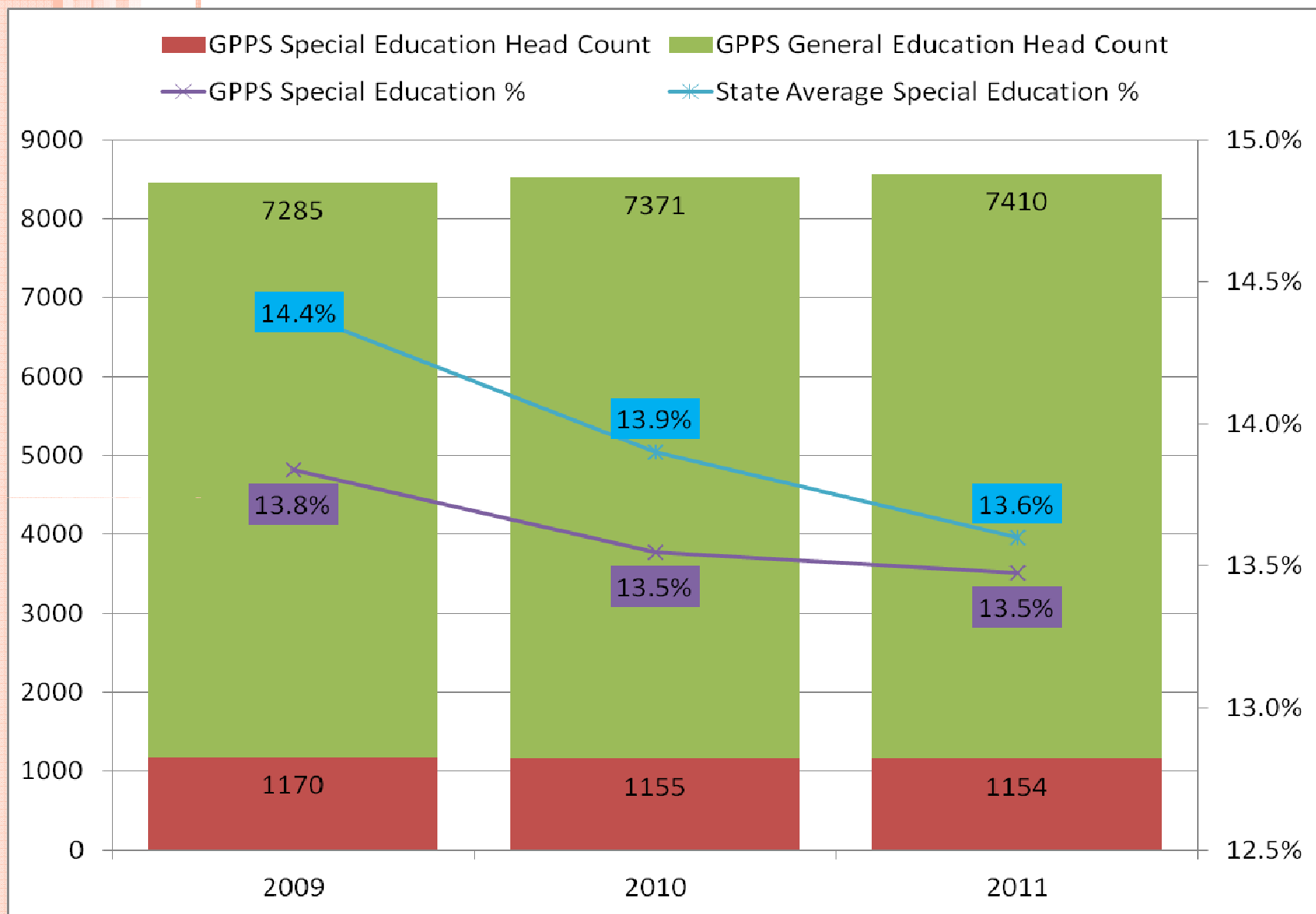
- **Data Portrait of Special Education Students in GPPSS from 2009-2010 through 2011-2012**

- **Continuous Improvement and Monitoring System (CIMS) and State Performance Plan (SPP) Indicators**

- **Disproportionate Representation Indicators for GPPSS and Impact on Federal IDEA funding grant**

September 17, 2012

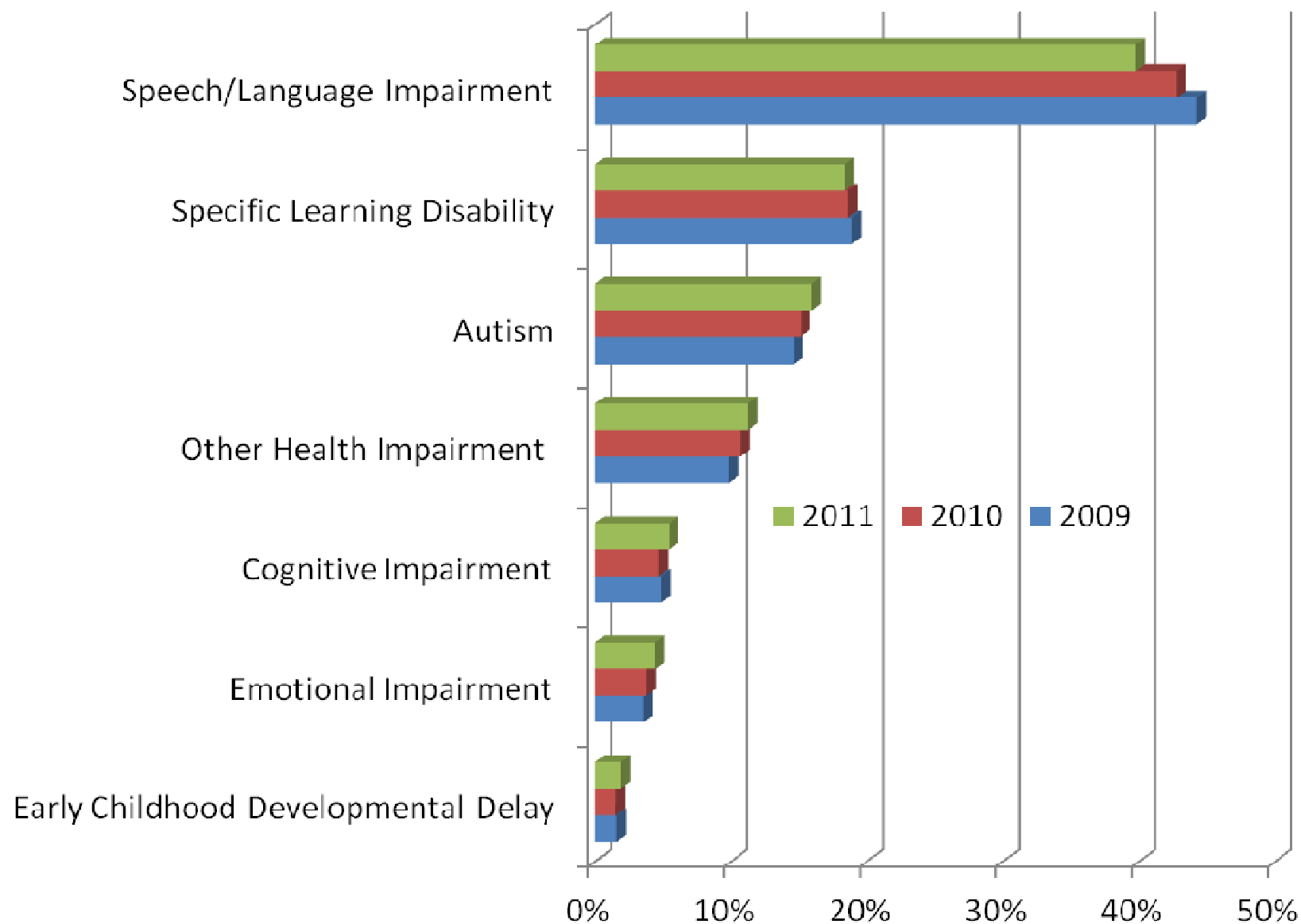


**DATA PORTRAIT OF SPECIAL
EDUCATION STUDENTS IN
GPPSS
FROM
2009-2010 THROUGH
2011-2012**

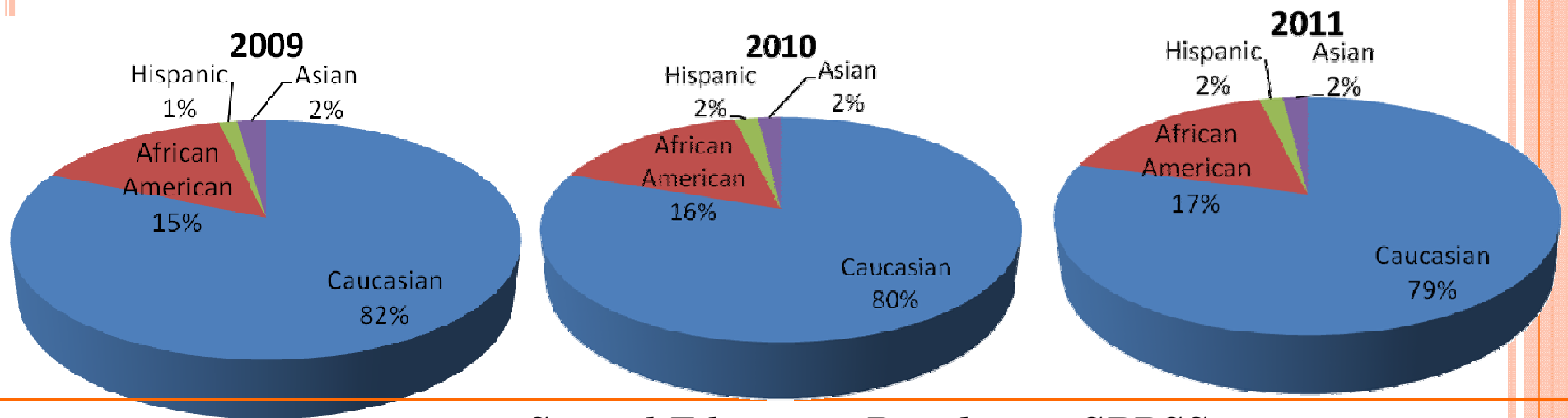




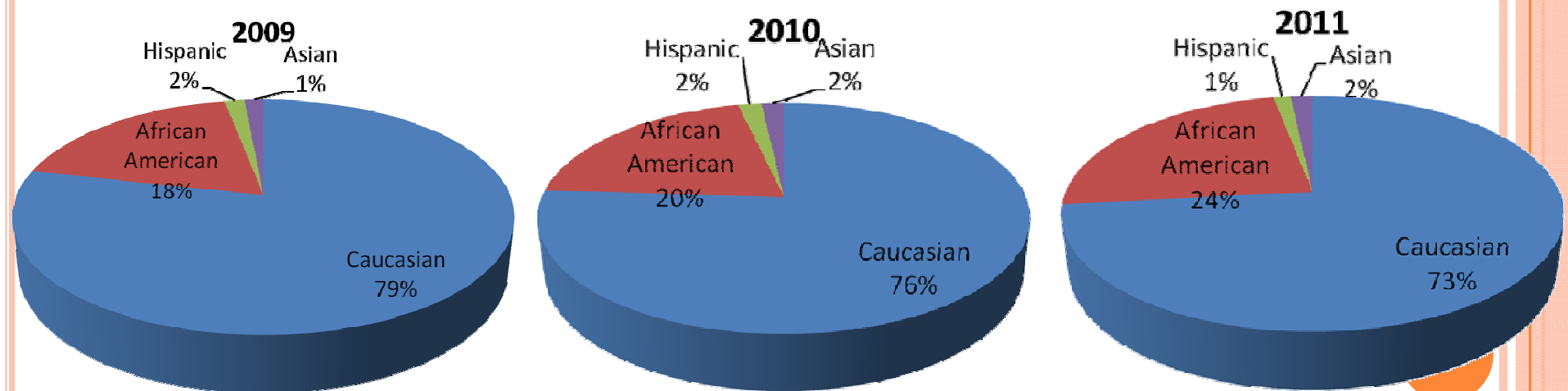
Special Education Distribution in GPPSS

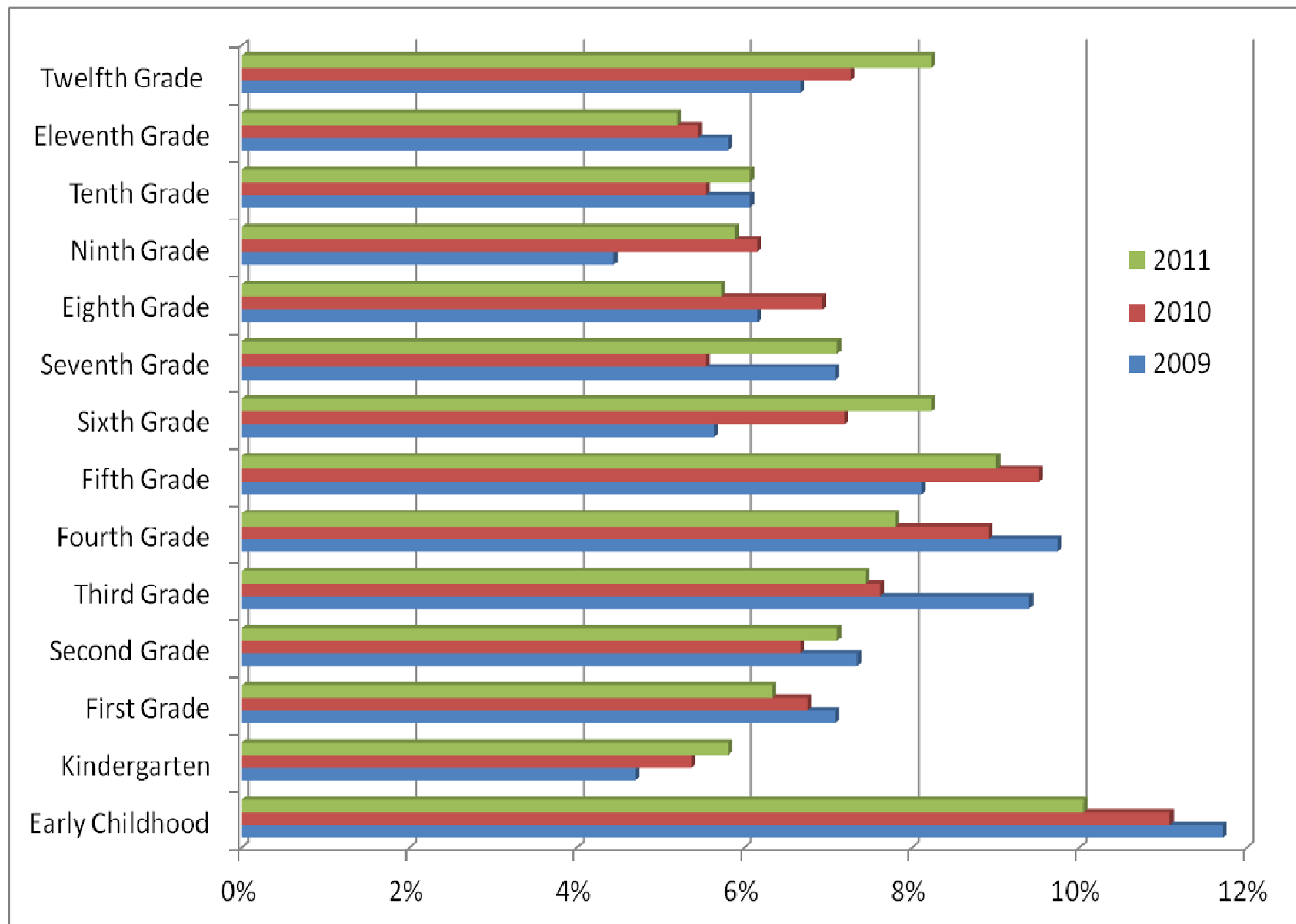


Total Student Population GPPSS



Special Education Population GPPSS





**CONTINUOUS IMPROVEMENT
AND MONITORING SYSTEM
(CIMS) AND STATE
PERFORMANCE PLAN (SPP)
INDICATORS**



- <http://cims.cenmi.org/Home.aspx>



U.S. OFFICE OF SPECIAL EDUCATION PROGRAMS (OSEP) AND STATE PERFORMANCE INDICATORS

- Significant Disproportionality
- Monitored Areas:
 - **Discipline**
 - **Educational environments**
 - **Identification for eligibility for special education services**
 - **Identification for a specific area of disability**
- Current Disproportionality based on 2010-2011
- Weighted Ratio for Discipline of African American Students was 5.2201 (>3.0)
- Weighted Ratio for Identification of African American Students in EI was 3.54 (>3.0)



**DISPROPORTIONATE
REPRESENTATION
INDICATORS FOR GPPSS AND
IMPACT ON FEDERAL IDEA
FUNDING GRANT**



DISPROPORTIONATE REPRESENTATION INDICATORS FOR GPPSS

- Significant Disproportionality
- Identified Areas:
 - **Discipline**
 - **Identification for a specific area of disability**
- Current Disproportionality based on 2010-2011
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ACTIONS AND IMPACT ON FEDERAL IDEA FUNDING GRANT

- Per desk audit by State Department on 11/4/2011 in regard to Discipline and Identification
 - Results: No findings of noncompliance/No corrective action required per review of 2009-2010 data
- Implementation of Coordinated Early Intervening Services (CEIS) – Utilization of 15% of Federal IDEA grant for Early Intervening Services
- Federal IDEA grant for 2012-2013 = \$1,881,025
- Due to disproportionality, 15% of allocation must be used for CEIS of \$297,319.



SPECIAL EDUCATION ACTION PLAN AND CEIS PLAN

- Early Intervening Services will work with elementary students to address at-risk population in areas of learning and speech development per emphasis of CEIS for intervening at K-3rd grade level
- Continued implementation, support, and improvement of the use of Positive Behavior Support programs across the district in regard to preventative disciplinary measures for all students.
- Continued review of identification procedures and practices for diverse racial/ethnic groups

